

COMMUNICATION EXPLORATION

Starting a Speech



There are four important elements of communication — oral, written, visual and media. Let’s look at each one of these in this activity page! One example of oral communication is public speaking. Public speakers recite speeches to audiences. Let’s learn to write a speech!

With guidance from your teacher or 4-H agent, write the subject of your speech on the middle line. In the top right hand box, write or draw one point you would like to make about your subject. In the top left hand box, write or draw a second point you would like to make about your subject. Write or draw your third point in the bottom left hand box. In the bottom right hand box, relate the topic of the speech to you.

<p>The <u>second</u> point I would like to make about my subject is ...</p>	<p>The <u>first</u> point I would like to make about my subject is ...</p>
<p>The subject of my speech is ...</p>	
<p>The <u>third</u> point I would like to make about my subject is ...</p>	<p>This subject is important to me because ...</p>

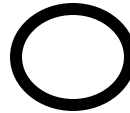
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Expression Explosion

Practice your volume! Read the nursery rhyme below. When the text is in **bold**, read the words very loudly. When the text is regular, read the words very softly.

Hickory dickory **dock**;
 The mouse **ran up the clock!**
 The clock struck **one** and **down** he ran;
 Hickory, dickory dock.

Did you complete this exercise? If so, nice job!
 Put a check mark in the circle!



Practice your pitch using the story below. Read the story using your normal voice. When the words are in *italics*, use a high-pitch, squeaky voice. When the words are in **bold**, use a gruff, deep voice.

Little rabbit in the woods
 Little old man by the window stood
 Saw a rabbit hopping by knocking at his door.
Help me! Help me! Help me! He said.

Before the hunter shoots me dead!

Little rabbit come inside, safely you'll abide.

Do you think that reading this story using different pitches made the story more interesting? Yes or no? Circle one.

Practice your rhythm. Read the nursery rhyme below while using the rhythm of a (1) swing and (2) jackhammer.

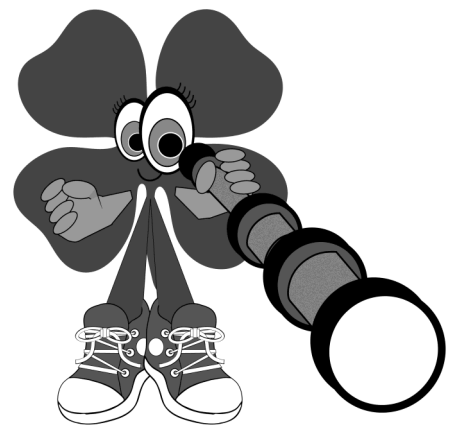
Humpty Dumpty sat on a wall.
 Humpty Dumpty had a great fall.
 All the king's horses and all the king's men
 Couldn't put humpty back together again.

Did you complete this exercise? If so, great job!
 Put a check mark in the circle!



If you like communication, then next year you will want to check out of the exciting communication-related projects that 4-H has to offer!

- Communication and Public Speaking
- Leadership and Personal Development



Career Exploration

- List one career in which public speaking would be an important skill to have.
- Why do you think this skill is important for this job?

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Writing the Right Stuff

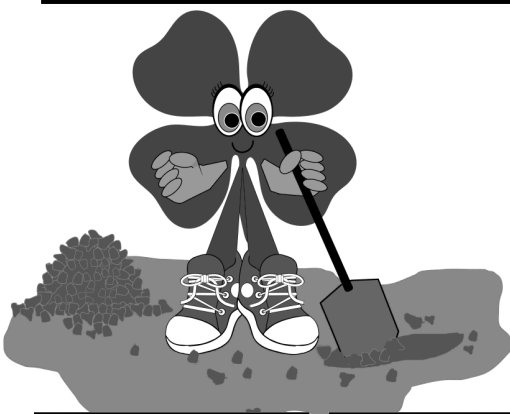
There are five important parts to a thank you note — greet the giver; express your gratitude; discuss use; mention the past, speak to the future; and regards. Read Christopher Clover's thank you note to his grandmother. Then follow the instructions at the bottom of the page.



1. Draw a circle around the part that “greet the greeter”
2. Underline the part of the letter that “expresses gratitude.”
3. Draw a star at the beginning of the sentence that discusses use of the gift or act of kindness.
4. Draw a heart at the beginning of the sentence that mentions the past and the beginning of the sentence that speaks to the future.
5. Draw a box around the word that represents the “regards” part of the note.

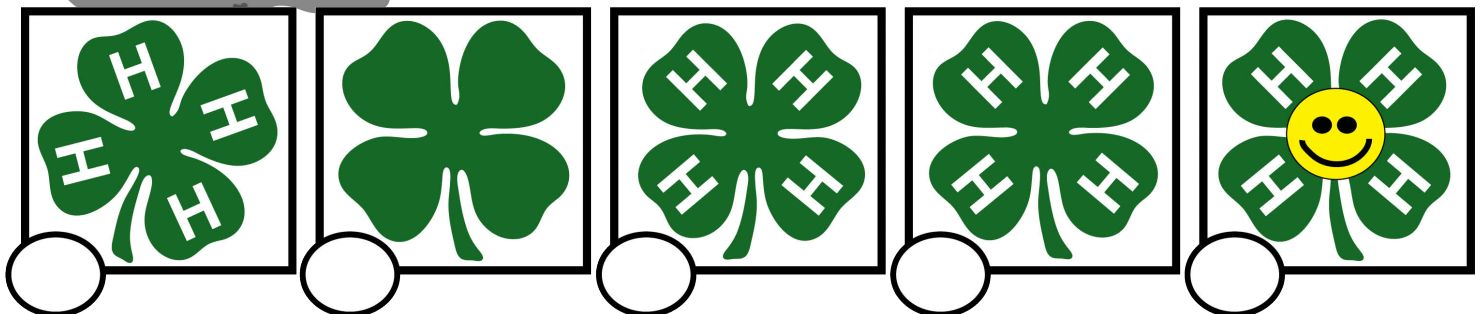
Digging Deeper

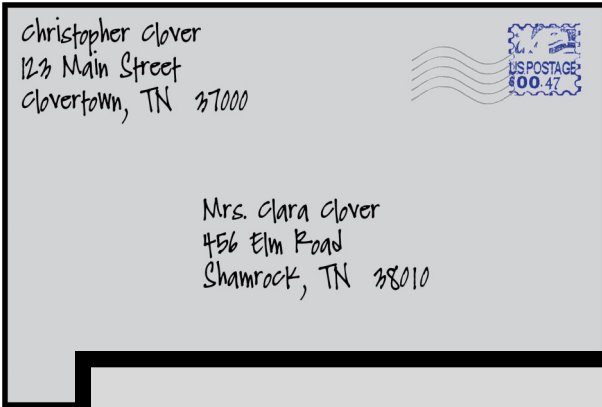
Let's practice writing a thank you note! In the space below and in your neatest handwriting, write a thank you note to your teacher. Be sure to include the five important parts of a thank you note! Bring your note back to your next 4-H meeting. Christopher Clover's letter has been included as an example.



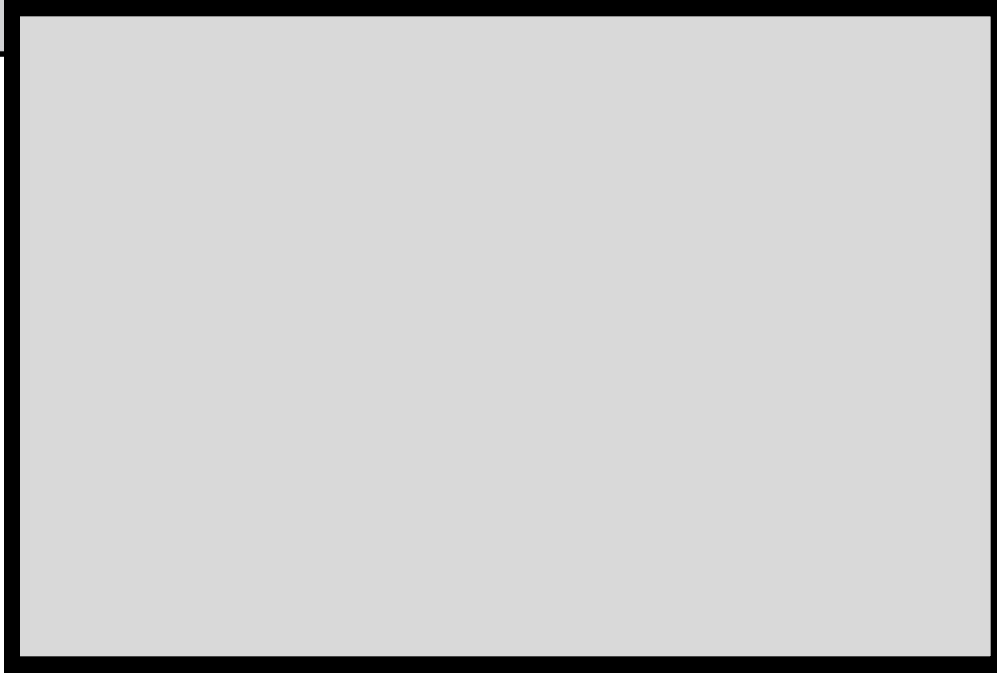
Digging Deeper

Using the 4-H clover in your 4-H poster contest is important ... but can be tricky! There are rules regarding how you can use the 4-H clover. Do you know what they are? Of the five 4-H clovers below, only one clover is the "official" 4-H clover. Do you know which it is? Do an web search! Put a check mark in the circle by the clover that is the official 4-H clover. Put an "x" in each circle beside the unofficial 4-H clovers.



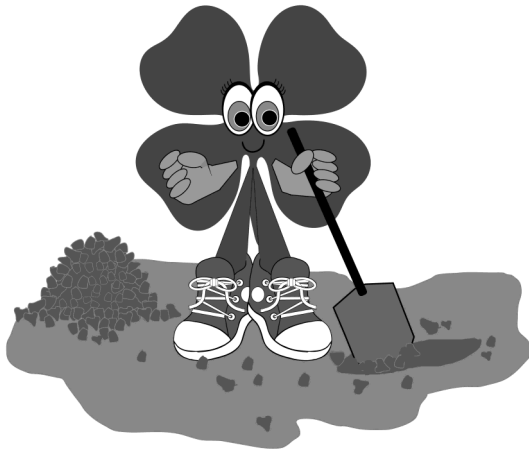


Now that you have your thank you note written, you need to mail it. Look at Christopher’s envelope on the left. Notice the information he has included and how it is lined up on the envelope. Using your address and your teacher’s address, write the addresses on the blank envelope below. Draw a stamp where the stamp should go.



Words to know

- Body
- Communication
- Closing
- Gratitude
- Introduction
- Media
- Official
- Oral
- Pitch
- Proofing
- Public Speaking
- Regards
- Rhythm
- Topic
- Tone
- Visual
- Volume



Digging Deeper

The top 10 winning 4-H posters in the state of Tennessee are featured on a web site. Can you find it? After you find the posters, list the theme of each poster on the lines below.

Pitch

Your mom just saw
a mouse
in the kitchen and
she says ...

Volume

You are with friends
at the movie theater
and decide to go get
popcorn. You say ...

Rhythm

You missed the
school bus and run
to catch it. When
you climb on board
you say ...

Tone

Your mom just walked
into your room.
You know, the one you
forgot to clean up!
She says ...

Speed

The house is on
fire! You call 911.
When the operator
answers, you say ...

Stress

Stress the bolded word as you read the sentence.

Mary stole my pen.
Mary **stole** my pen.
Mary stole **my** pen.
Mary stole my **pen**.